

<b>Board Meeting Date:</b>	June 19, 2017
<b>Solicitation No.:</b>	RFP #17-044HN
<b>Description:</b>	<p data-bbox="511 304 1282 346"><b>Universal Screening for Mathematics and Reading:</b></p> <p data-bbox="511 378 779 420"><b><u>Recommendation</u></b></p> <p data-bbox="487 451 1518 745"><b>The Teaching and Learning Department is recommending Board approval to purchase Renaissance STAR 360, and authorization for the Superintendent to negotiate and execute the contracts and subsequent renewals. This software assesses students, identifies individual student strengths and areas of needed improvement in reading and math, and provides teachers with strategies to create personalized learning plans in order to individualize instruction and provide targeted intervention.</b></p> <p data-bbox="511 819 657 861"><b><u>Summary</u></b></p> <p data-bbox="511 892 1477 1071"><b>To ensure all students have equitable access to the district curriculum and to monitor student performance of our various student groups, as well as monitor the closing of achievement gaps, the district must have systems that support, monitor, and measure academic growth.</b></p> <p data-bbox="511 1102 1542 1585"><b>Currently, campuses use a variety of assessments such as PAPI, DRA, STAAR, iStation, and Do The Math to assess and monitor student progress, however, the district is absent of one, common, universal screener system that is aligned to the curriculum, available to all campuses and is efficient in terms of providing the necessary student information for teachers to plan intentional differentiation for the varying needs of their students. Renaissance STAR 360 provides the necessary tools for both Reading and Math to ensure instruction is differentiated to meet the needs of individual students, is aligned to the Texas Essential Knowledge and Skills as well as the English Language Proficiency Standards, and includes a variety of detailed reports to create a personalized learning plan for each student.</b></p> <p data-bbox="511 1617 1542 1879"><b>Should the Board approve the purchase of Renaissance STAR 360, the use of this tool will be incorporated into the student-centered assessment system that is currently being developed. Specifically, the computer adaptive universal screeners available in both English and Spanish for math and reading will be administered three times per year in grades Pre-K– 10. Once the screeners are administered, teachers will have access to the following information:</b></p>

- Student data associated with critical reading components including decoding, phonemic awareness, phonics, fluency, vocabulary, and comprehension;
- Student data that assists teachers with the formation of their instructional reading groups and with determining the skills and prerequisite skills students need to focus on to improve their reading and access the grade level curriculum in a meaningful way;
- Access to an instructional materials portal that provides teachers with resources at multiple grade levels to assist with individualized instruction;
- Student data that assesses critical components of math including number sense, fluency with operations, geometry, algebra, algebraic thinking, measurement, data analysis, probability and statistics, and mathematical reasoning;
- Student progress monitoring reports that use a research-based growth model to support teachers in setting appropriate and attainable goals for students in need of intervention;
- Flexible reporting tools that can be run for a student, class, grade, parent, campus or district; and
- Web-based progress and diagnostic assessment reports, including student growth reports, for students to track their progress toward learning targets and information for parents in both English and Spanish.

For the 2017-18 school year, the cost of Renaissance STAR 360 is \$816,733 and is included in the proposed General Fund budget. This cost provides all K-10 students access to the system and includes a contingency amount to account for growth.

As mentioned above, the investment in this critical tool will support the launch of the new curriculum providing teachers with information regarding appropriate entry points for students to access the curriculum in a meaningful way.

Renaissance has a strong reputation in the field of education and has been in business for almost 20 years. They have administered over 77,739,536 assessments. Their products are used on over 38,000 campuses worldwide, including 3,000 campuses across 740 districts in Texas.

<b>Requested by:</b>	<b>Diana Sayavedra Chief of Instructional Support/Student Services</b>	
<b>Vendor:</b>	<b>Renaissance Learning, Inc.</b>	
<b>Budget Sources:</b>	<b>General Funds</b>	
<b>Amount:</b>	<b>Not to exceed \$4,250,000 over 5 years</b>	
<b>Other Supporting Information</b>		
<b>Sole Source:</b>	<b>No</b>	
<b>Number of vendors contacted by Purchasing:</b>	<b>1</b>	
<b>Number of vendors contacted by FBISD Notification System:</b>	<b>1,504</b>	
<b>Number of vendors downloaded the solicitation:</b>	<b>44</b>	
<b>Number of responses received:</b>	<b>4</b>	
<b>Number of "no bid" responses received:</b>	<b>1</b>	
<b>Length of commitment:</b>	<b>Annual contract with four (4) annual renewal options</b>	
<b>Last solicitation date:</b>	<b>None</b>	
<b>Supporting documents:</b>	<b>Tabulation and Evaluation Criteria</b>	
<b>Disclosure under Board Policy CH, CV, or DBD (Local):</b>	<b>None</b>	

**Tabulation Summary****RFP 17-044HN****UNIVERSAL SCREENING FOR READING AND MATHEMATICS****June 19, 2017**

	<b>Purchase price</b> (25 pts. max)	<b>Reputation of the vendor and of the vendor's goods and services</b> (5 pts.max)	<b>Quality of the vendor's good and services</b> (20pts.max)	<b>Extent to which the goods or services meet the District's needs</b> (25 pts max)	<b>Vendor's past relationship with the District or district of similar size</b> (5 pts max)	<b>Long-Term Cost to the District, training requirements, materials, or other services</b> (5 pts. max)	<b>Insurance requirements</b> (5 pts.max)	<b>Extent to which the vendor agrees to our Standard Form of Agreement</b> (10 pts.max)	<b>Vendor's Total Score</b> (100 pts.Max)	<b>Vendor's Ranking</b>
Houhglin Mifflin Harcourt	25	5	10	10	5	5	5	10	75	2
Istation	19	3	14	15	4	5	5	10	75	2
Renaissance Learning, Inc.	18	3	20	22	5	5	5	5	83	1

**REP 17-044HN –UNIVERSAL SCREENING FOR MATHEMATICS AND READING**

**Evaluation criteria:** Proposal shall be evaluated using the evaluation criteria listed below. Fort Bend ISD reserves the right to award contract as best meets the District’s needs such as per section, groups, or all.

	<b>Evaluation Criteria</b>	<b>Point System</b>
1	<b>Purchase price</b> Offer a fair reasonable price for items or services to be procured by Fort Bend ISD. Pricing will be calculated using the Price Delivery Sheet in this document.	25 points
2	<b>Reputation of the Vendor and of the Vendor’s goods or services</b> Vendor should have a solid reputation with other ISD’s, Government or Collegiate entities that show a high level of customer service, a high level of quality of good or services. (References will be contacted via e-mail with a deadline. If no response is received by the deadline, there will be points deducted in this section.)	5 points
3	<b>Quality of the vendor’s goods or services</b> <ul style="list-style-type: none"><li>• service capabilities</li><li>• demonstrated competence: experience, etc.</li><li>• qualifications: education, certification, licenses, etc.</li></ul>	20 points
4	<b>Extent to which the goods or services meet the district’s needs</b>	25 points
5	<b>Vendor’s past relationship with the district or district of similar size.</b>	5 points
6	<b>Long-term cost to the district to acquire the Vendor’s goods or services</b> Warranty, setup fee; maintenance or other fees	5 points
7	<b>Insurance requirements:</b> A copy of the Certificate of Liability Insurance should be in your proposal.	5 points
8	Extent to which the vendor agrees to our Standard Form of Agreement embedded herein as Appendix A. By <b>Signing the Agreement</b> , you assent to the Terms and Conditions of Fort Bend ISD (10 pts.)	10 points
9	The impact on the ability of the District to comply with laws and rules relating to historically underutilized businesses;	0 points
	<b>TOTAL</b>	<b>100 points</b>